Standardized Testing and Reporting Program

California Department of Education Standards and Assessment Division September 30 and October 2, 2002





2002 Reminders

- October 4—last day to notify STAR Service Center of any needed 2002 data corrections
- October 18—last day to submit corrected data files to Harcourt Educational Measurement
- October 18—last day to submit first-day enrollment corrections to CDE



Planning for 2003

- A test booklet or answer document must be submitted for scoring for every student enrolled on the first day of multiple-choice testing.
- New coding has been added for students who enroll after the first day of multiple-choice testing and are tested.
- Specific coding has been added for students not tested.

CAT/6

- Survey test will be used
- ◆ Grades 2 11
 - Reading/Language
 - Mathematics
- ◆ Grades 2 8—also spelling
- ◆ Grades 9 11—also science



Course Specific Tests

- Ensure that schools are ordering correct tests
- Tests of particular concern are:
 - Algebra I
 - Integrated Mathematics I
 - Physics
 - Integrated Science Tests

New 2003 CSTs



- Grade-5 science
 - 20 item field-test will be administered to all students
 - Students will respond to different questions
 - No student results will be reported
- Grade-8 History-Social Science
 - 75 question operational/live test
 - Student and school summary results will be reported



Embedded Field-Test

• All multiple-choice CSTs will include 6 field-test questions.



Writing Test Reminder

- Only students taking the grade-4 or grade-7 multiple-choice tests are to take the writing test.
- Administration dates are March 18 with makeup March 19 or May 13 with makeup May 14.
- The May administration is limited to year-round schedules, schools, and programs not in session on March 18 and 19.

Writing Test (continued)



 Separate prompts will again be used for the two administration periods.

• Essays for March 18/19 prompts received for scoring after April 4 will not be scored.

Demographic Changes



- CSIS Student ID Number has been added.
- Racial/Ethnic designations have been modified to conform with CSIS definitions:
 - African American (not Hispanic)—600
 - American Indian or Alaska Native—100
 - Filipino—400
 - Hispanic or Latino—500
 - White (not Hispanic)—700

Demographics (continued)

Asian

- 201—Chinese
- 202—Japanese
- 203—Korean
- 204—Vietnamese
- 205—Asian Indian
- 206—Laotian
- 207—Cambodian
- 299—Other Asian



- Pacific Islander
 - ■301—Hawaiian
 - ■302—Guamanian
 - ■303—Samoan
 - ■304—Tahitian
 - ■399—Other Pacific Islander

Students will be required to mark a primary ethnicity and may optionally mark all other ethnicities that apply.



- Student was counted in the October 2002 CBEDS enrollment for the:
 - School
 - District
- Student receives special education services
 —yes or no
- Program participation in Title VII and State
 Compensatory Education have been removed.



English Learners

- Year first enrolled in school in the United
 States
- Program Participation
 - EL in ELD
 - EL in ELD with Primary Language
 - EL in ELD with SDAIE
 - EL in ELD with Primary Language and SDAIE



Redesignated Fluent-English

◆ Year in which the student was redesignated

Use the spring semester—a student
redesignated during the 2000-2001 school
year will be coded as 2001





- Specific accommodations used will no longer be coded—coding will only indicate that the student used accommodations.
- Specific modifications will be coded.



Parent Exemptions

- If student is exempted from specific tests, the specific test exemptions must be coded for the CSTs and/or the CAT/6.
- If student is exempted from all tests, the answer document will be coded to show that the student was not tested.



Scoring Overrides

• If a student responds to any test questions and the answer document is coded to indicate the student was administered the CAPA or not tested by parent request, the test will be scored and the scores reported.